



## Communication, Language and Literacy

We will be enjoying listening to stories relating to our topic, such as; *The Fish who could Wish*, *The Little Mermaid*, *Dear Greenpeace*, *The Lighthouse Keeper's Lunch*, *The Deep Blue Sea*, *Zigby Dives In*, *Gilbert the Great*, and *Sally and the Limpet*. We also have lots of non-fiction books about sea creatures and divers to explore in the reading area.

We are writing our own wishes on silver fish, writing postcards as if we were in sunny Spain. We will be sending them home and will need to learn our own address. We will also be writing 'help' messages in bottles.

We will be continuing with our small group phonics sessions which will help us with reading and writing.

Our speaking, listening, reading and writing skills will be developed in our role-play area which will start off as a beach and transform into a travel agents. We will use language to imagine and recreate roles. We want to increase our range of vocabulary, learning new words and understanding their meanings.

In Busy Bee time we will practise forming our letters correctly using curly caterpillar, long ladder, zigzag monsters and one-armed robot.

To remind us that in English we read and write from left to right, we have been following a routine by reading a series of shape symbols. E.g Circle=stamp, Square=clap, Rectangle=jump, Triangle=hop.